



# Chandler Unified School District

## ORC700A Cadet String Orchestra

### SY 2023-24



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## Course Overview

### Course Description

Cadet String Orchestra consists of group instruction for those students wishing to continue their string studies. Instruments include violin, viola, cello, and string bass. Students who play at an intermediate level are qualified for this class. Orchestra students will continue to develop note-recognition skills, rhythmic accuracy, sight-reading ability, and better tone production. This class will play for several evening concerts. Attendance at all performances is mandatory.

### AP/IB/Dual Enrollment

No

### Prerequisite/Fee(s)

None

### Course Materials

Course Fee: \$30

String Instrument (some site instruments are available for \$80 annual fee)

rosin, shoulder rest, rock stop

Concert Dress (white collared shirt/white blouse), black pants/skirt, black dress shoes, black socks

### Adopted Resource(s)

- method book - Essential Elements for Strings book 2 (purple stripe)

- string orchestra literature (rehearsal copies provided)

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

## Site and Faculty Information

### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

### Building principal:

Lisa Palella

palella.lisa@cusd80.com

### Teacher:

Valerie Dopp Ph.D.

dopp.valerie@cusd80.com

**Office hours:** 4:00 - 4:30 p.m. (after school)

## Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

## Help

### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

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## Mental Health Support

- CUSD mental health support [cusd80.com/Domain/10528](http://cusd80.com/Domain/10528) or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](http://cusd80.com/handbooks). Printed copies will be provided upon request.

### Student Responsibilities

To be successful

- students should work hard in orchestra rehearsal
- students should be open to learning new playing techniques and improving their existing playing proficiency
- students should practice at home to learn their music
- students should participate in all performances

Student Responsibilities

- no cell phone use in class
- no talking during teacher presentation
- maintain order by raising your hand when you have a question
- listen carefully and learn to hear musical pitches and rhythms

### Late work

- Written & playing tests in Cadet Orchestra allow the teacher to help the students improve.
- Following an excused absence, make sure to make up tests within the week.
- Practice logs should be turned in within a week of the due date.

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

### Quarter grades

Criteria for grades in Cadet Orchestra include:

- Class rehearsal contribution
- Practice records (logs of home practice)
- Playing tests
- Written tests
- Performances

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### **Semester grades**

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

### **Units of study**

#### **Units for ORC700A Cadet String Orchestra**

- Major scales and arpeggios (C, G, D, A, F, Bb)
- minor scales and arpeggios (a, e, b, d, g)
- good hand position and bow hold
- good tone production
- bow articulations and string crossings
- reading rhythms in these time signature: 4/4, 3/4, 2/4, 6/8
- performing with good musical qualities - good ensemble and dynamics

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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**Site:** Payne Junior High School  
**Building Principal:** Lisa Palella, palella.lisa@cusd80.com  
**Teacher:** Valerie Dopp, dopp.valerie@cusd80.com

## Parent/Guardian

### Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
- Major scales and arpeggios (C, G, D, A, F, Bb)	<input type="checkbox"/>	<input type="checkbox"/>
- minor scales and arpeggios (a, e, b, d, g)	<input type="checkbox"/>	<input type="checkbox"/>
- good hand position and bow hold	<input type="checkbox"/>	<input type="checkbox"/>
- good tone production	<input type="checkbox"/>	<input type="checkbox"/>
- bow articulations and string crossings	<input type="checkbox"/>	<input type="checkbox"/>
- reading rhythms in these time signature: 4/4, 3/4, 2/4, 6/8	<input type="checkbox"/>	<input type="checkbox"/>
- performing with good musical qualities - good ensemble and dynamics	<input type="checkbox"/>	<input type="checkbox"/>

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

**By signing and returning this form**, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) \_\_\_\_\_

Student signature \_\_\_\_\_

Parent/Guardian name (printed) \_\_\_\_\_

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Please return this page to your student's teacher.**